



**Certificate in ESOL International**  
RQF Level: Entry Level 2  
(CEFR Level: A2)

**Speaking**

**Interlocutor Booklet**  
**SAMPLE 1**

**INSTRUCTIONS FOR CENTRES:**

This examination takes up to 15 minutes, including time for providing instructions and checking ID.

**PLEASE NOTE:**

This examination is conducted with TWO candidates.

#### Guidelines to the Interlocutor:

- ✓ Each Candidate's ID must be checked and their identity confirmed prior to the start of the examination.
- ✓ The Interlocutor should ensure that the Candidates adhere to the guideline times by using a silent clock or stopwatch. If Candidates significantly exceed the stated time, the Interlocutor should prompt them gently and politely to move onto the next question/task.
- ✓ Where the Interlocutor Booklet dictates the exact words to be read aloud to the Candidates, the Interlocutor should follow the script.
- ✓ Where the Interlocutor Booklet allows deviation from the specified script, the Interlocutor should ensure that the language used is at a level appropriate to the examination.
- ✓ The script delivery should be appropriate to the Candidates' level – at Entry 2 (A2), the Interlocutor should speak slowly and clearly in short sentences emphasising key words.
- ✓ The Interlocutor should not echo or rephrase Candidates' answers.
- ✓ The Interlocutor should not correct Candidates' mistakes.
- ✓ The Interlocutor should not suggest answers, provide vocabulary or expand on Candidates' responses to them.
- ✓ The Interlocutor should keep their own input to a minimum and give Candidates the maximum opportunity to speak and finish their sentences.
- ✓ The Interlocutor should not give any indication of the Candidates' performance, for example 'fine', 'good' or 'that's great'. 'Thank you' is the preferred response.
- ✓ The Interlocutor should maintain a friendly and relaxed approach at all times, to enable the Candidates to perform to the maximum of their ability.

Before you start reading the Interlocutor script, activate the recording equipment.

The recording equipment is NOT to be switched off at any point during the examination.

Follow the script below shown in **bold**. Instructions to the Interlocutor are shown in *[italics and brackets]*.

- **Test level: A2**
- **Test version: SAMPLE 1**
- **Test date and time:**
- **Centre name** *[including name of satellite location, if applicable]*
- **Examiner's name**
- *[if Examination Observer is present]* **Examination Observer's name**

**Candidate A:** *[insert name and date of birth of Candidate A]*

**Candidate B:** *[insert name and date of birth of Candidate B]*

**The spoken assessment consists of four tasks.**

**In the first task, I will ask each of you a number of questions.**

**In the second task, you will each speak about your topic and answer some questions.**

**In the third task, you will take part in two role plays each.**

**In the final task, we will have a conversation together.**

**Do you have any questions before we start the first task?**

*[Wait for 5 seconds].*

## Task 1: Communicating Personal Information

Guide time: approximately 3 minutes

Hello. My name is \_\_\_\_\_. *[Look at Candidate A]* Candidate A, can you tell me your name again? *[wait for the answer, then look at Candidate B]* And now Candidate B, can you tell me your name? *[wait for the answer]*

Thank you.

First of all, I will ask you both a number of questions. Please answer each question in one or two full sentences. You can ask me to repeat any of the questions.

*[Ask the Candidates the questions below in turn. After each answer, pause briefly for a few seconds before moving on in case the Candidate wants to add to their initial response. Please ensure you always ask the follow up question in brackets where there is one, unless the Candidate has already given a full answer]*

Questions for Candidate A	Questions for Candidate B
Tell me about your house.	Tell me about your English teacher.
Do you enjoy learning English? (Why?/Why not?)	Do you enjoy playing sports? (Why?/Why not?)
Do you prefer the summer or the winter? (Why?)	Do you like going to the beach? (Why?/Why not?)
What's your favourite type of holiday? (Why?)	What job would you like to have in the future? (Why?)
What did you do last weekend?	What did you do last night?

Thank you.

This is the end of Task 1.

## Task 2: Prepared Talk

Guide time: approx. 4 minutes

**In this task, you are each going to talk about your topic. You will listen to each other. When the other Candidate has finished, you should ask a question about their talk. I will also ask a question.**

*[Each Candidate should have chosen one of the given topics for their presentation. You DO NOT need to read out the topics as part of the exam].*

Please refer to the Classic IESOL – Prepared Speaking Tasks.

*[Insert name of Candidate A], what is your topic? [Candidate A responds] OK, please start.*

*[Candidate A speaks for up to one minute. If Candidate's talk is significantly shorter, Interlocutor should prompt them to speak more, e.g. 'Is there anything else you'd like to add?']*

**Thank you.** *[Insert name of Candidate B], can you please ask your question. [Candidate B asks their question and Candidate A responds].*

**Now I am going to ask you a question.** *[Interlocutor asks Candidate A one further question relating to the content of the first talk. Guidance: the additional question should be open and if possible encouraging the candidate to respond with at least one full sentence answer].*

**Thank you.**

*[Insert name of Candidate B], what is your topic? [Candidate B responds] OK, please start.*

*[Candidate B speaks for up to one minute. If Candidate's talk is significantly shorter, Interlocutor should prompt them to speak more, e.g. 'Is there anything else you'd like to add?']*

**Thank you.** *[Insert name of Candidate A], can you please ask your question. [Candidate A asks their question and Candidate B responds].*

**Now I am going to ask you a question.** *[Interlocutor asks Candidate B one further question relating to the content of the second talk. Guidance: the additional question should be open and if possible encouraging the candidate to respond with at least one full sentence answer].*

**Thank you.**

**This is the end of Task 2.**

### Task 3: Short Role Plays

Guide time: approx. 3 minutes

Now, we are going to take part in two short role plays each. You can ask me to repeat any of the role plays.

You will have a few seconds to think about what to say for each turn. Are you ready? *[wait for the Candidates to answer]*

*[Insert name of Candidate A]*

**1. We are friends. I start. Let's go to the cinema on Friday?**

*[Candidate A responds. Role-play the situation with the Candidate. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move onto the next role play. Elicit 2 or 3 turns.]*

*[Insert name of Candidate B]*

**2. We are friends. I start: I didn't have a holiday this year. What about you?**

*[Candidate B responds. Role-play the situation with the Candidate. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move onto the next role play. Elicit 2 or 3 turns.]*

*[Insert name of Candidate A]*

**3. I'm your teacher and you didn't do your homework. You start.**

*[Candidate A responds. Role-play the situation with the Candidate. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move onto the next role play. Elicit 2 or 3 turns.]*

*[Insert name of Candidate B]*

**4. I work at a library and you lost one of the library books. You start.**

*[Candidate B responds. Role-play the situation with the Candidate. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move onto the next role play. Elicit 2 or 3 turns.]*

Thank you.

This is the end of Task 3.

## Task 4: Conversation

Guide time: approx. 3 minutes

**This task is a conversation. We are going to talk about mobile phones.**

**You can use some of the following ideas or use your own.** *[Hand over the attached visual prompts page overleaf, or for remote assessment share your screen with both Candidates for the duration of this task].*

*[Allow the Candidates approximately 15 seconds to refer to the visual prompts]*

**I use my mobile phone all the time. What about you?** *[Refer to both Candidates]*

*[Wait for a response for 5 seconds. If there is no response, repeat the question once, if there is still no response, ask a different starter question.]*

*[Acknowledge the Candidates' responses. Encourage the Candidates to participate in further conversation about phones and related topics by asking additional questions and commenting on their contribution.]*

*Possible questions for you to ask include:*

- *Do you have a mobile phone?*
- *Do you have a landline/ old phone at home? (Why?)*
- *Do you play games on your mobile? (Why? Which ones?)*
- *Have you ever lost your mobile?*
- *Do you use your mobile for listening to music?*
- *Do all your friends have mobiles?*
- *How much time do you spend on your mobile phone?*
- *What else do you use your mobile phone for?*

*After each question, wait for a response for 5 seconds. If there is no response, repeat the question once. If there is still no response, move on. Try to refer back to what the Candidates have said rather than just read out the suggested questions – the aim of this part is to facilitate a casual conversation.]*

**Thank you. This is the end of Task 4.**

**This is the end of the Speaking examination.**

*[Switch off the recording equipment].*

### Visual Prompts for Speaking Task 4

